

Day 2 In Class Notes

1) Kate and Sara are at hockey practice.

Kate sends Sara the puck following a path described by $(y) = (-2x + 32)$

Sara is traveling in a curve around the rink on a path described by $(y) = -2x^2 + 18x$.

Find all points where Sara will be able to pick up the pass from Kate.

$$\begin{aligned} -2x + 32 &= -2x^2 + 18x \\ +2x - 32 & \quad +2x - 32 \\ \hline 0 &= -2x^2 + 20x - 32 \\ &= -2(x^2 - 10x + 16) \\ &= -2(x-8)(x-2) \end{aligned}$$

$x=8$ $x=2$

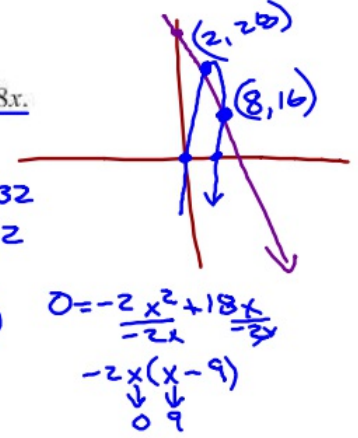
$x = -2$

$$\begin{aligned} x &= 8 \\ y &= -2(8) + 32 \\ &= -16 + 32 \\ &= 16 \\ &= 16 \end{aligned}$$

$(8, 16)$

$$\begin{aligned} x &= 2 \\ y &= -2(2) + 32 \\ &= -4 + 32 \\ &= 28 \end{aligned}$$

$(2, 28)$



Solve each system Algebraically. no calculator

2) $y = 8x - 24$
 $y = 8$

$$\begin{aligned} 8 &= 8x - 24 \\ +24 & \quad +24 \\ \hline 32 &= 8x \\ \frac{32}{8} &= \frac{8x}{8} \\ 4 &= x \end{aligned}$$

$(4, 8)$

3) $(y-3) = 4x$

$$\begin{aligned} -7(y-3) + y - 3 &= 0 \\ -7y + 21 + y - 3 &= 0 \\ -6y + 18 &= 0 \\ -6y &= -18 \\ \frac{-6y}{-6} &= \frac{-18}{-6} \\ y &= 3 \end{aligned}$$

$$\begin{aligned} y &= 3 \\ 3 - 3 &= x \\ 0 &= x \end{aligned}$$

$(0, 3)$

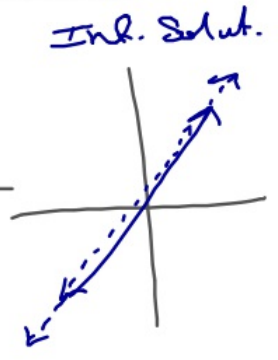
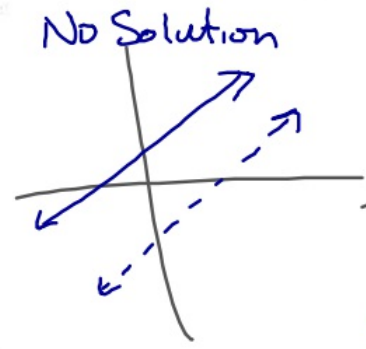
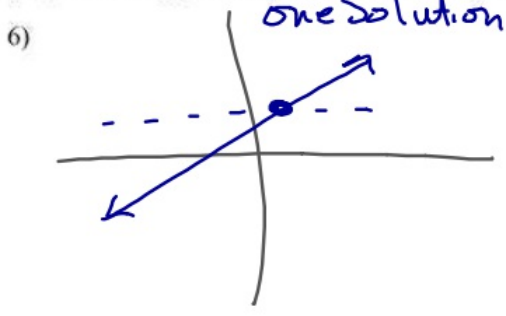
4) $(y) = (-4x - 2)$
 $8x + 2(y) = 0$

$$\begin{aligned} 8x + 2(-4x - 2) &= 0 \\ 8x - 8x - 4 &= 0 \\ 0 - 4 &= 0 \\ -4 &= 0 \end{aligned}$$

No Solution

5) $y = x - 2$
 $-3x + 3y = -6$

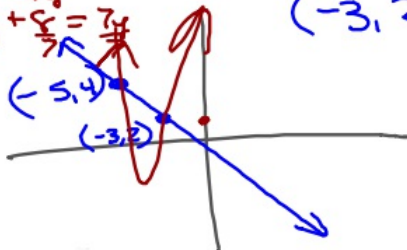
Describe how the solution to each system of equations above would have been represented on a graph. To help you may want to draw a quick sketch.



Solve each system of equations Algebraically, no calculator. Then draw a quick sketch of what the graphical representation would look like. (hint: not all of these quadratics are in one of our forms, that is ok!!!)

7) $x^2 + x - 7y + 8 = 0$

$$\begin{aligned} (y) &= (x-1) \\ x^2 + x - 7(-x-1) + 8 &= 0 & x &= -5 \\ x^2 + x + 7x + 7 + 8 &= 0 & y &= -(-5) - 1 \\ x^2 + 8x + 15 &= 0 & &= 4 \\ (x+5)(x+3) & & & \\ \downarrow & \quad \downarrow & & \\ -5 & \quad -3 & & \\ x^2 + x - 7y + 8 &= 0 + 7y & & \\ \frac{x^2}{7} + \frac{x}{7} + \frac{8}{7} &= 7y & & \\ & & & \\ & & & (-5, 4) \\ & & & (-3, 2) \end{aligned}$$



8) $2x^2 - 2x + 1 - y = 0$

$x + y = 1$

9) $2x - 2 = x^2 + x + 4$

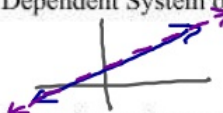
$$\begin{aligned} (y) &= (x-1) \\ 2(x-1) - 2 &= x^2 + x + 4 \\ 2x - 2 - 2 &= x^2 + x + 4 \\ 2x - 4 &= x^2 + x + 4 \\ \frac{-2x + 4}{-2x + 4} & & & \\ 0 &= x^2 - x + 8 \end{aligned}$$

- 10) After writing the vocab, go back and classify all above systems as independent, dependent, and inconsistent.

Independent System of Equations: A finite number of solutions.
 Ex Sol: $(1, 3)$, Ex Sol: $(2, 5) \neq (-6, 3)$



Dependent System of Equations: An infinite number of solutions.
 Ex: $y = 3x + 2$, $2y = 6x + 4$

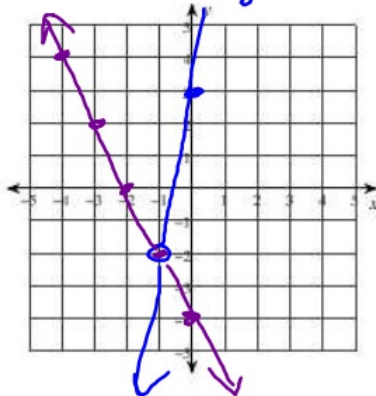


Inconsistent System of Equations: No solutions

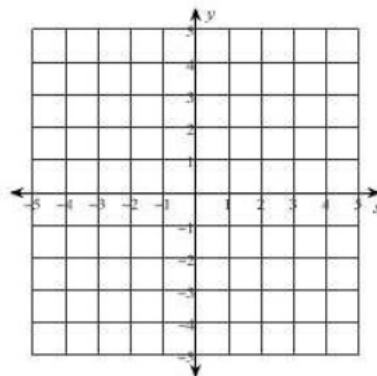


Solve each system by graphing. Calculator allowed for graphical solving, but make a sketch of the graph used. Also classify the system of equations as either independent, dependent, or inconsistent.

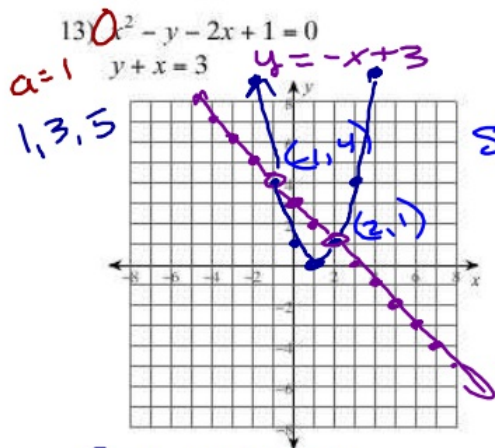
11) $2x = -4 - y$ $y = -2x - 4$
 $5x = -3 + y$ $y = 5x + 3$



12) $-\frac{3}{4}x = -y + 2$
 $8 - 4y = -3x$



Solve each system of equations graphically, sketch each graph, solve the system and then classify the system.



$x^2 - y - 2x + 1 = 0$
 $x^2 - 2x + 1 = y$
 $x^2 - 2x + 1 = 0$
 $(x-1)(x-1)$

