

Name: _____ Period: _____

Secondary II: Unit 2.2 Quadratics

One goal I would like to set for this unit is: _____

What are three specific things I need to do in order to reach this goal?	Did I do it?
1.	
2.	
3.	

My homework scores for this unit:

Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Unit 2.2 Review Checked online?
								Yes No

My warm-up scores for this unit:

Warm-Up #	Warm-Up #	Warm-Up #	Warm-Up #	Unit 2.2 Quiz Factored Form
Warm-Up #	Warm-Up #	Warm-Up #	Warm-Up #	Unit 2.2 Quiz Standard Form

How well do I understand Unit 2.2 Quadratics?

- 4 I understand completely. I can do homework without help. I could teach it to another student.
- 3 I understand what is important. I can do the homework if I look at my notes.
- 2 I am beginning to understand. This makes sense in class but I struggle on my own.
- 1 I saw this in class or I was absent but got the notes from someone else or from online at <https://sites.google.com/alpinedistrict.org/lphs-secondary-math-2/home>
- 0 I did nothing to learn this standard.

Date	Lesson	Objectives	My Rating				
11/12 (A) 11/13 (B)	Unit 2.2 Quadratics Day 1	<i>I know that x-intercepts, zeros, and roots are the same thing.</i>	4	3	2	1	0
		<i>I can factor a quadratic equation in Standard Form to find the x-intercepts of the graph.</i>	4	3	2	1	0
11/14 (A) 11/15 (B)	Unit 2.2 Quadratics Day 2	<i>I can factor a quadratic equation in Standard Form to find the x-intercepts of the graph.</i>	4	3	2	1	0
		<i>I can recognize and factor a difference of squares.</i>	4	3	2	1	0
11/16 (A) 11/19 (B)	Unit 2.2 Quadratics Day 3	<i>I can identify key features of a parabola such as: vertex, x-intercepts, y-intercept, max/min, and axis of symmetry in Factored Form.</i>	4	3	2	1	0
11/20 (A) 11/26 (B)	Unit 2.2 Quadratics Day 4 Unit 2.2 Quiz: Factored Form	<i>I can write the equation of a quadratic in Factored Form when given the zeros of the function and a point on the graph.</i>	4	3	2	1	0
		<i>I can write the equation of a quadratic in Factored Form from the graph.</i>	4	3	2	1	0
11/27 (A) 11/28 (B)	Unit 2.2 Quadratics Day 5	<i>I can find the x-intercepts of a quadratic expression by factoring, and using the quadratic formula.</i>	4	3	2	1	0
		<i>I can recognize when a quadratic equation will have imaginary x-intercepts.</i>	4	3	2	1	0
11/29 (A) 11/30 (B)	Unit 2.2 Quadratics Day 6	<i>I can identify key features of a parabola such as: vertex, x-intercepts, y-intercept, max/min, and axis of symmetry in Standard Form.</i>	4	3	2	1	0
12/3 (A) 12/4 (B)	Unit 2.2 Quadratics Day 7 Unit 2.2 Quiz: Standard Form	<i>I can identify key features of a parabola such as: vertex, x-intercepts, y-intercept, max/min, and axis of symmetry in Vertex Form.</i>	4	3	2	1	0
12/5 (A) 12/6 (B)	Unit 2.2 Quadratics Day 8	<i>I can write the equation of a quadratic in Vertex Form when given the vertex of the function and a point on the graph.</i>	4	3	2	1	0
		<i>I can write the equation of a quadratic in Vertex Form when given the graph of the function.</i>	4	3	2	1	0
12/7 (A) 12/10 (B)	Unit 2.2 Quadratics Day 9	Quadratics Review	4	3	2	1	0
12/11 (B) 12/12 (A)	Unit 2.2 Quadratics Test						