

Secondary II Math Disclosure Document

Teacher: Mr. Wallace Lone Peak High School Room: 905
Phone #: 801-610-8810 ext. 905 Email: twallace@alpinedistrict.org,
Website: www.MrWallacesMath.com

Availability: Before School; 7:00 – 7:40 After School; 2:15 – 3:00 (Except Monday)

WELCOME! I hope you are looking forward to being in this class. I am excited to work with you. You have the opportunity to make this a great year in Secondary II Mathematics! Here are some keys to your success in this class:

- Come to class every day, on time, with your notebook and pencil, and with your work completed.
- Practice, Practice, Practice. Learning Math is Practice! Don't be afraid to get it wrong the first try. We need to learn how to walk before we can run.
- Keep all class work and assignments for the term in your binder. If there is a discrepancy in the grade, prove me wrong!

Course Description: Students in Secondary Mathematics II will focus on quadratic expressions, equations, and functions, extend the set of rational numbers to the set of complex numbers, link probability and data through conditional probability and counting methods, study similarity and right triangle trigonometry, and study circles with their quadratic algebraic representations.

Required Materials: You will need the following items for this class. Please come to class prepared!

- **Binder:** 3-Ring Binder, minimum 2 inch, dedicated to this class only.
- **Lined paper and Graph Paper** for general work and assignments (Loose, NOT in a spiral notebook).
- **Pencils and an Eraser. A Pencil is required for all Assignments and Tests.** I prefer mechanical pencils, and have extra lead if someone happens to run out. Work done with a pen will receive **ZERO** credit!
- **Calculator:** A TI 84 or TI-83 graphing calculator or similar graphing calculator will work as well. Come see me if you have questions.

Classroom Rights: Everyone has the right to:

- **Courtesy when talking or demonstrating**
- **Learn without negative criticism**
- **Work without distraction from others**
- **Experience a clean and safe environment**

You will be expected to abide by the classroom rights & expectations and become familiar with the classroom procedures. If you are not being respectful of the rights of others in the class, I will contact your parents/guardians to help find a way of correcting the disrespect.

NOTE: All school and district policies will be honored and enforced in my classroom.

Classroom Expectations: Everyone Should:

- **Be Honest with the class and yourself.**
- **Focus on your work and instruction.**
- **Always Participate, Stay with the class discussion.**
- **Do not procrastinate doing your work.**

Those who cannot meet these expectations of the class will be required to go through an intervention, which may include contacting parents.

General classroom rules include:

1. Being in your seat and ready at the bell
2. No food or drink in class except for water bottles
3. **No cell phones**, ipods or other similar electronic devices during instruction and work time. I will give you permission where and when you may use your phone. Consequences:
a. First offense: Warning;
b. Second: Phone Taken Away and returned at End of Class;
c. Each additional: Phone is Take Away and Given to Front Office.
4. You must follow directions
5. Be on task / working on assignment for the time that you are in the classroom
6. Be respectful of the teachers and other students

Stages of discipline:

1. Warning
2. Student is separated from working with partner or group
3. Removal from classroom and parent or guardian notification
4. Administration is notified and school defined measures are taken including notification and or meeting with parents or guardians.

Stages of discipline may be advanced or superseded accordingly depending on the level of student behavior or actions.

Grading Policies:

Your grade will be based on assessments, assignments, participation, and warm-ups. The grading scale for this class will be as follows:

A	100 – 93%	C+	79.9 – 77%
A-	92.9 – 90%	C	76.9 – 73%
B+	89.9 – 87%	C-	72.9 – 70%
B	86.9 – 83%	(There is no "D" Grade)	
B-	82.9 – 80%	F	below 70%

Test / Assessments (50%) Plan on three unit tests a term with one with an end of term test as well. Tests make up the majority of your grade so make sure you are prepared and in attendance the day of the test. For students who take the test on the scheduled day have an opportunity for a bonus question(s) and may do test corrections for half the missed points. If you miss the day of the test or quiz, you will only have one week from that day to make-up the test or quiz for full credit. After that week, your score will be docked 5% a week and you will not be allowed to take the next unit test until you have completed the previous unit. Each test will be based upon the standard(s) for that unit. Standards that are not mastered according to the test results will be remediated during advisory time.

Quizzes (10%) Quizzes will be given often in this class. On the occasion that you have a bad day on the day of a QUIZ and don't do so well, you will be allowed to complete corrections for that quiz and receive points back. BEWARE: there is a lot of work that goes into doing corrections. Make sure you do your homework, study, and ask questions so you'll be ready for the quizzes when they are given. (I will not accept corrections on pop-quizzes.)

Assignments (30%) – include homework and in class tasks work.

Homework will be assigned to help you practice the math concepts we learn each day. Homework will be corrected at the beginning of class the day it's due. It will be graded on completion, accuracy and for showing your work.

****All Homework Assignments must be completed in pencil.**** Assignments must be neat and legible. You can expect to have homework every day we have class.

Late Homework: Late homework will only receive up to **80%** on late assignments. The later the assignment the greater the penalty. All homework assignments must be completed prior to taking an assessment. You will not be able to take a test until all homework has been completed and turned in.

Absent Work: If you are absent the day an assignment is due you will be expected to correct it and turn it into the basket **in a timely manner**. The assignment you missed the day you were absent must be turned in the class period after you return. If it is turned in later than this, it will be counted as late work.

If you miss class, there are several ways you can find out what you missed.

- Class homework page (handout and online)
- Assignment board: Past assignments will be posted on the assignment board for the term it was assigned. Any worksheets and handouts can be picked up from the folders under the assignment board.
- Website: mrwallacesmath.com
- Ask a friend

Guided Note Packet, Warm Ups & Participation (10%) Regular and punctual attendance is expected in this class. You can't learn if you are not in class. Not only are you expected to attend, you are also expected to participate appropriately so that others can learn as well.

Warm Ups: At the beginning of each class period a couple problems will be posted. You will be expected to come in and begin working on the problems. These exercises are to help review what we've learned and get your mind warmed up to think about mathematics. If you are late or absent it is your responsibility to come make-up the warm-up that you miss. Tardiness will result in a lower warm-up score. Warm-ups cannot be made up after one week. ***This may be done during flex-time or before/after school (NOT during class).***

Notes: Make sure you come to class ready to take notes. If you miss a day of notes, it will be your responsibility to get those notes from another person in the class, from your textbook or the website. On the occasion that an open-note test or quiz is given you may use **your** notes to help you (so make sure you always bring them to class).

Extra Credit:

There will be several times each term that a student may earn extra credit. In order to earn extra credit, a student must be in good standing with no missing assignments and an acceptable citizenship grade.

Advisory Time:

Each year we are striving to find ways to help students that may need additional help for one reason or another. This year during class, we will be implementing a time which is dedicated to providing this additional help. This may be ten minutes at the end of class or twenty minutes every other class dedicated to meeting this goal.

Questions and Help Sessions:

If there is ever anything you are struggling with, **PLEASE** come get help and ask questions. My job is to help you understand and master the concepts, not to leave you in the dust. I am here before and after school most of the time (occasionally I do have meetings to attend). You can even come in and get help on days you don't have my class!

Website Information:

You may also receive information on assignments, tests, other help and general information for my classroom on my website. You can access the site directly at:

www.mrwallacesmath.com

I hope to have this be a valuable resource for all the students. If you have questions on the website or having any suggestions for improving it, please let me know.

Name _____ Date _____ Period _____ Assignment Due _____

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The disclosure document can be found by going to the school's website <http://lphs.alpineschools.org/>
or on my website at mrwallacesmath.com

I have read the disclosure document and agree to the policies outlined.

Student:

Print student name

Student signature

Parent/Guardian:

Print parent/guardian name

Parent/guardian signature

Parent/Guardian Contact Information:

As a teacher, I would like to keep you informed on what is going on in the classroom. Therefore, please list your contact information below. **(Please write legibly)**

Names of Parents/Guardians _____

Parent/Guardian Email Address _____

Is this email address different from the one listed on Skyward?

Yes

No

Other Email Address _____

Preferred Phone Number: _____

Best Time to be contacted: _____

Main language spoken at home: _____

Any comments, questions, or concerns that will help me teach your child:

Dear Parents,

As a teacher, I have always strived to give every student the greatest potential to succeed and excel in my classroom. In striving toward this goal, I have recognized that in order to do so, I must supply the students with the proper tools to get the job done. In math, students learn by manipulatives, technology, and other activities that broaden their concepts of the subject. Unfortunately, the district is not always able to provide everything that we need in the classroom.

I am always looking for new ways to allow the students to grasp the concepts. The Alpine Foundation is a non-profit organization that allows parents as well as other organizations and individuals to donate funds directly to a classroom to help the students while providing the donors a tax deduction for the amount donated. With your help, I can use this money to purchase items that go directly into my classroom for the students to use. Even the smallest donation helps the students with new learning activities. I sincerely appreciate any help that you can assist my classroom and students with in achieving this goal.

Please cut off the bottom of this form and submit it with your donation. You may mail the payment in with the provided envelope or have your student bring it to school and give it to the office or myself. The Alpine Foundation will send you a receipt for your generous donation. If you have any questions, please feel free to contact me at school at (801) 610-8810 x 905 or email me at twallace@alpinedistrict.org or you may contact the Alpine Foundation directly at 801-610-8425 or visit their website at foundation.alpineschools.org/.

Thank you so much for your anticipated help in this matter.

Mr. Wallace
Lone Peak High School Math

For your records: Date: _____ **Amount:** _____ **Check No.** _____

Alpine School District Foundation

YES, I would like to make a difference in the life of a child by contributing

\$ 50.00 to the Alpine School District Foundation.

\$ 10.00 to the Alpine School District Foundation.

\$ 25.00 to the Alpine School District Foundation.

\$ 5.00 to the Alpine School District Foundation.

\$ 20.00 to the Alpine School District Foundation.

\$ _____ to the Alpine School District Foundation.

I would like my gift used for the following purpose(s):

Tracy Wallace Classroom, Math Dept., Lone Peak High School

ALL DONATIONS ARE TAX DEDUCTIBLE and will be promptly receipted.

Name _____

Address _____

City, State, Zip _____

Make all checks payable to the "***Alpine Foundation***". Thanks for your support of students.
For more information, please call 801-610-8425 or visit our website at:
foundation.alpineschools.org

Mail to: Alpine School District Foundation - 575 North 100 East - American Fork, UT 84003