

Secondary Math I

Disclosure Document

Instructors - Mr. Tracy Wallace

Lone Peak High School 10189 N 4800 W Highland, Utah 84003

Room: 905/116 Phone: 801-610-8810x905

Email: twallace@alpinedistrict.org

Class Website: www.MrWallacesMath.com

Office Hours: Monday-Friday 7:15am-7:45am, 2:15pm-2:45pm (other hours upon request and scheduling)

What Will We Be Learning? Students in Secondary Mathematics 1 will deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomenon, and in part by applying linear models to data that exhibit a linear trend. Students will use properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge. Algebraic and geometric ideas are tied together. Students will experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problems in situations.

What Should I Already Know? All concepts and skills from Intermediate Math I and II

What Book Will We Be Using? None, I will provide materials and homework throughout the year.

What Materials do I need to be Successful in Class? 3-ring binder, loose-leaf paper or notebook for starter questions, calculator (TI-83, TI-84 preferred but not required), a PENCIL (mechanical pencils preferred), **NO PENS (work completed in pens will be returned with no grading)**, and a positive attitude!

Do I Have to Go To Class and Be on Time? Of Course!! We support and follow the school's established policies including those on attendance and tardies. In each term there are approximately 22 class periods. When a student misses class, it can become difficult to makeup the learning that occurred. Many students become frustrated or discouraged when trying to makeup previous work while learning new concepts. Students are responsible for filling out notes pages even if they missed the day the notes were given and for learning the missed lesson. **Notes and assignments are not excused for any sort of absence.** Please attend class regularly. Thank you!

What is Expect of Me? I expect students to come to class prepared with all materials and ready to be respectful to themselves and all others in the class by not disrupting the learning environment. I expect each student to be responsible for his or her own learning and to NEVER cheat in any way.

What is the Daily Routine? (normally but not ALWAYS):

10 minutes: starter questions on previous class' material

10ish minutes: go over homework from previous class

30-40 minutes: lesson on new material

10 minutes: questions and in-class problems to check understanding

Time left: get started on homework

Last 5 minutes: concept check and clean-up

General classroom rules include:

1. Being in your seat and ready at the bell
2. No food or drink in class except for water bottles
3. No cell phones, electronic tablets, or other similar electronic devices during instruction and work time.
I will give you permission where and when you may use your phone.
 - a. First offense: Warning;
 - b. Second: Phone Taken Away and returned at End of Class;
 - c. Each additional: Phone is Take Away and Given to Front Office.
4. You must follow directions
5. Be on task / working on assignment for the time that you are in the classroom
6. Be respectful of the teachers and other students

Stages of discipline:

1. Warning
2. Student is separated from working with partner or group.
3. Removal from classroom and parent or guardian notification.
4. Administration is notified and school defined measures are taken including notification and or meeting with parents or guardians.

Stages of discipline may be advanced or superseded accordingly depending on the level of student behavior or actions.

How Will I Be Graded?

Grading Criteria:

1. Assignments:	30%
2. Tests:	50%
3. Quizzes:	5%
4. ALEKS Program	5%
5. Starters/Notes	10%

Grading Scale:

A	100% - 93%
A-	92.9% - 90%
B+	89.9% - 87%
B	86.9% - 83%
B-	82.9% - 80%
C+	79.9% - 77%
C	76.9% - 73%
C-	72.9% - 70%
F	69.9% - 00%

Grading Breakdown:

Homework - Expect a new homework assignment to be given every class period. Homework is due the following class period for full credit or any time during that unit for 80% credit. After the unit quiz / test has been taken, homework from that unit will not be accepted (except for special circumstances). After a Unit test, late work from that unit will be accepted at 50% possible points. In certain units, the quiz or test will not be allowed to be taken until all homework has been completed. Homework will be graded out of 10 points per assignment, and 20 points for review assignments.

Quizzes/Tests - Plan on four or five shorter unit quizzes a term with a term final at the end of the term. Tests make up the majority of your grade so make sure you are prepared and in attendance the day of the test. Although not heavily scored, Quizzes are to assure yourself that you understand the material and are ready to

move forward. For students who take the quiz or test on the scheduled day, have an opportunity for a bonus question(s) and corrections for incorrect answers. If you miss the day of the test or quiz, you will only have one week from that day to make-up the test or quiz for full credit. After that week, your score will be docked 5% a week. Each test will be based upon the standard(s) for that unit. Standards that are not mastered according to the test results will be remediated during advisory time or other times outside of class.

Test Retakes - Tests may be retaken but only for up to 90% of the original score. Test retakes require:

- Notification and approval from the parents or guardians
- Remediation prior to the retake.
- All Missing or Failed Assignments, Quizzes must be completed
- No Retakes will be allowed for up to 2 weeks after the original tests.

Starters/Notes - Every day at the beginning of class students will complete the starter/warm-up questions. If these questions are completed in the first 10 minutes of class, students will receive a stamp. After answering a few homework questions and turning in the homework, we will take notes as a class. I will provide notes pages for students to fill in missing blanks and practice example problems. On the day of the unit quiz, students are expected to have all their notes completed and ready to be turned in and checked. Ten points will be awarded for each completed day of notes.

ALEKS Program - Students will be required to participate in the ALEKS math computer program. This program is designed to be adaptive to student's skill levels and change according to student growth. Each student will need to complete an average of 45 minutes bi-weekly to receive full credit.

Extra Credit: There will be several times each term that a student may earn extra credit. In order to earn extra credit, a student must be in good standing with no missing assignments and an acceptable attendance rate.

What Happens if I Miss a Day of Class? In the case of an **excused** absence, missed homework is due TWO class periods AFTER the original due date. After that it is counted as late. If you miss the day of a quiz or test, you will have **one week** to come in before or after school to take the missed quiz or test for full credit. After a week, points will be docked from the earned score.

How Can I Be Successful in this Class?

- *Come to class with a positive attitude and ready to follow class rules
- *Ask questions when unclear of expectations
- *Participate in class discussions
- *Hand in all homework, try EVERY problem, and show your work
- *ALWAYS check the class website for homework, announcements, and reminders

How Can I Get Extra Help? Each week we will spend time in class (advisory time) to ensure understanding of the current concepts and needed past concepts before moving on. We will be available during that time to answer questions and students will help each other in groups. We are also available before and after school and during lunch on most days (please check with us beforehand to ensure we connect). The school offers math tutoring at our math lab. Hours vary so we will pass out fliers with those hours as soon as they are made available to me. If even more help is needed, please don't hesitate to reach out to us and we can discuss other options and more available times to get the help needed.

Disclosure Document Acknowledgement

Please detach this page and return to Mr. Wallace (this is your first homework assignment)

Student:

I have read the attached Disclosure Document and agree to participate in this class and follow the policies outlined.

Print Student name

Student Signature

Parent:

I have read the attached Disclosure Document and agree to let my student participate in this class and follow the policies outlined.

Print Parent name

Parent Signature

Parent/Guardian Contact Information:

As a teacher, I would like to keep you informed on what is going on in the classroom. Therefore, please list your contact information below. **(Please write legibly)**

Names of Parents/Guardians _____

Parent/Guardian Email Address _____

Is this email address different from the one listed on Skyward? Yes No

Other Email Address _____

Preferred Phone Number: _____

Best Time to be contacted: _____

Main language spoken at home: _____

Any comments, questions, or concerns that will help me teach your child:

Dear Parents,

As a teacher, I have always strived to give every student the greatest potential to succeed and excel in my classroom. In striving toward this goal, I have recognized that in order to do so, I must supply the students with the proper tools to get the job done. In math, students learn by manipulatives, technology, and other activities that broaden their concepts of the subject. Unfortunately, the district is not always able to provide everything that we need in the classroom.

I am always looking for new ways to allow the students to grasp the concepts. The Alpine Foundation is a non-profit organization that allows parents as well as other organizations and individuals to donate funds directly to a classroom to help the students while providing the donors a tax deduction for the amount donated. With your help, I can use this money to purchase items that go directly into my classroom for the students to use. Even the smallest donation helps the students with new learning activities. I sincerely appreciate any help that you can assist my classroom and students with in achieving this goal.

Please cut off the bottom of this form and submit it with your donation. You may mail the payment in with the provided envelope or have your student bring it to school and give it to the office or myself. The Alpine Foundation will send you a receipt for your generous donation. If you have any questions, please feel free to contact me at school at (801) 610-8810 x 905 or email me at twallace@alpinedistrict.org or you may contact the Alpine Foundation directly at 801-610-8425 or visit their website at foundation.alpineschools.org/.

Thank you so much for your anticipated help in this matter.

Mr. Wallace
Lone Peak High School Math

For your records: Date: _____ **Amount:** _____ **Check No.** _____

Alpine School District Foundation

YES, I would like to make a difference in the life of a child by contributing

\$ 50.00 to the Alpine School District Foundation. \$ 10.00 to the Alpine School District Foundation.

\$ 25.00 to the Alpine School District Foundation. \$ 5.00 to the Alpine School District Foundation.

\$ 20.00 to the Alpine School District Foundation. \$ _____ to the Alpine School District Foundation.

I would like my gift used for the following purpose(s):

Tracy Wallace Classroom, Math Dept., Lone Peak High School

ALL DONATIONS ARE TAX DEDUCTIBLE and will be promptly receipted.

Name _____

Address _____

City, State, Zip _____

Make all checks payable to the "**Alpine Foundation**". Thanks for your support of students.

For more information, please call 801-610-8425 or visit our website at:

foundation.alpineschools.org

Mail to: Alpine School District Foundation - 575 North 100 East - American Fork, UT 84003