

Name: \_\_\_\_\_ Period: \_\_\_\_\_

## Secondary II: Term 4.1 Arithmetic & Geometric Sequences

My expected Grade on this Unit Test: \_\_\_\_\_

One goal I would like to set for this unit is: \_\_\_\_\_

What are three <b>specific</b> things I need to do in order to reach this goal?	Did I do it?
1.	
2.	
3.	

My homework Completions for this unit:

T3-61	T4-62	T4-63	T4-64	T4-65	T4-66

### How well do I understand Term 3.2 Linear Vs Exponential Applications?

- 4 I understand completely. I can do homework without help. I could teach it to another student.  
 3 I understand what is important. I can do the homework if I look at my notes.  
 2 I am beginning to understand. This makes sense in class but I struggle on my own.  
 1 I saw this in class or I was absent but got the notes from someone else or from online  
 0 I did nothing to learn this standard.

Date	Lesson	Objectives	My Rating				
			4	3	2	1	0
Mar 12	WS T4.61 – Sequence & Puzzles	Introduction to Sequences					
14	WS T4.62 – Arithmetic Sequences	I can define an Arithmetic Sequence and determine the first four values.					
18	WS T4.63 – Geometric Sequences	I can define an Geometric Sequence and determine the first four values					
20	WS T4.64 – Sequences by Table	Given a table, I can determine if it is Arithmetic or Geometric and give the equation. <b>Quiz #17 Review.</b>					
<b>22</b>	<b>Quiz #17, Arithmetic vs. Geometric Sequences</b>						
22	WS T4.65 – Sequence by Graph	Given a graph, I can determine if it is Arithmetic or Geometric and give the equation					
26	WS T4.66 – Sequences by Context	Given the context of a problem, I can determine if it is Arithmetic or Geometric and give the equation. <b>Quiz #18 Review.</b>					
<b>28</b>	<b>Quiz #18, Arithmetic vs. Geometric Sequences</b>						