

Name: \_\_\_\_\_ Period: \_\_\_\_\_

## Secondary II Honors: Unit 1 – Secondary I Review

One goal I would like to set for this unit is: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

The Letter Grade I want to earn for this unit is: \_\_\_\_\_

What are three <b>specific</b> things I need to do in order to earn this grade?	Did I do it?
1. _____	<input type="checkbox"/>
2. _____	<input type="checkbox"/>
3. _____	<input type="checkbox"/>

Assignment Checklist:	Due Date/Score
<input type="checkbox"/> Disclosure Doc	_____/____
<input type="checkbox"/> Unit 1 – Day 1	_____/____
<input type="checkbox"/> Unit 1 – Day 2	_____/____
<input type="checkbox"/> Unit 2 – Day 3	_____/____

Notes:

How well do I understand Unit 1 – Secondary 1 Review									
4 I understand completely. I can do homework without help. I could teach it to another student. 3 I understand what is important. I can do the homework if I look at my notes. 2 I am beginning to understand. This makes sense in class but I struggle on my own. 1 I saw this in class or I was absent but got the notes from someone else or from online 0 I did nothing to learn this standard.									
Standard Name	Learning Goals				My Rating				
Rounding	<i>I can round decimal numbers appropriately using the rules of rounding.</i>				4	3	2	1	0
	<i>I can add, subtract, multiply and divide fractions.</i>				4	3	2	1	0
	<i>I understand the difference between an approximate answer and an exact answer.</i>				4	3	2	1	0
	<i>I can solve a system of equations graphically (linear/linear) and algebraically (linear/linear).</i>				4	3	2	1	0
	<i>I can find slope, x-intercept, and y-intercept from a linear equation or a graphed line. I can graph a line given the equation.</i>				4	3	2	1	0
	<i>I can use the distributive property to create equivalent expressions.</i>				4	3	2	1	0
	<i>I can create an equivalent expression by factoring out the Greatest Common Factor (GCF).</i>				4	3	2	1	0
Order of Operations	<i>I understand and can apply the order of operations to simplify expressions.</i>				4	3	2	1	0

Schedule				
Date	Day	In Class	Standard	Homework Assignment
8/20	A	<i>Welcome Day!</i>		<ul style="list-style-type: none"> <li>Read, Study, and Get Disclosure Document Signed</li> </ul>
8/21	B			
8/22	A	Secondary 1 Review Unit Day 1: <ul style="list-style-type: none"> <li>Disclosure Document Quiz!</li> </ul>		<ul style="list-style-type: none"> <li>Secondary 1 Review Unit Day 1 Homework <b>NO CALCULATOR!!!</b></li> </ul>
8/23	B	<ul style="list-style-type: none"> <li>Rounding, Fractions, , Exact vs. Approximate</li> </ul>		
8/26	A	Secondary 1 Review Unit Day 2: <ul style="list-style-type: none"> <li>Graphing &amp; Features of Lines, Solving Linear Systems by Substitution &amp; Graphing</li> </ul>		<ul style="list-style-type: none"> <li>Secondary 1 Review Unit Day 2 Homework <b>NO CALCULATOR!!!</b></li> </ul>
8/27	B			
8/28	A	Secondary 1 Review Unit Day 3: <ul style="list-style-type: none"> <li>Order of Operations, Distributing &amp; Undistributing, Prime Factorization</li> </ul>		<ul style="list-style-type: none"> <li>Secondary 1 Review Unit Day 3 Homework <b>NO CALCULATOR!!!</b></li> </ul>
8/29	B			
8/30	A	<b>Secondary 1 Review Unit Mini Test</b> & Number Systems and Lines <b>Day 1</b>		<ul style="list-style-type: none"> <li>Number Systems &amp; Lines Unit Day 1 Homework</li> <li><b>Bought/rented CALCULATOR DUE!!!</b></li> </ul>
9/3	B			